

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE

FOUNDATION COURSE REPORT – 2019

The foundation course started with inauguration followed by introductory speech by the Dean explaining the roles of Indian Medical Graduates in understanding the goals of their training, the vision and mission of the Institution, rules and regulations of the Organization, the expectations of the nation and followed by the orientation module comprising of 30 hours outlined by MCI for a week which consists of, 1A. Introduction to Institution / Campus / Faculties, 1B. Role of doctors in society, 1C. History of medicine and alternate systems, 1D. IMG roles/overview MBBS curriculum various career pathways, 1E. Principles of family practice.



Inaugural Function: Lighting of Kuthuvilakku by the dignitaries



Oath taking ceremony by the fresher's

The topics were taken by faculty of our Institution by an interactive manner through lectures, small group discussion, question answer sessions, role play, video and movie

clippings followed by assessment and feedback. The feedbacks from the students were constructive expressing their understanding of goals of the training and expectations.



Campus visit in Hospital

The alternate medicine was taken by different disciplines of medicines like Ayurvedha, Siddha and Yoga Department.

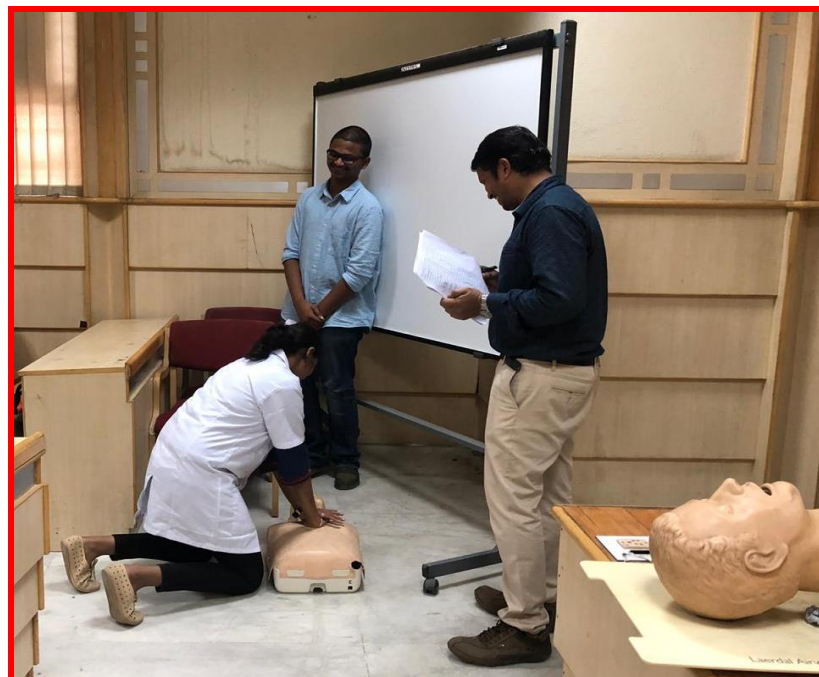


Alternate Medicine – Lecture on Yoga



Alternate Medicine – Lecture on Ayurvedha

The skill module started from second week of August. The demonstration on BLS and first aid was done by faculty of Anesthesia Department. It was followed by skill assessment by individual student on mannequins under the supervision of Faculty.



BLS performance by the student under supervision

The other skill modules like Universal precautions, Waste management, immunization and Documentation were very much appreciated by the students since most of the sessions were demonstrations followed by hands on training under the supervision of faculty.



Sports activities performed by the Boys and Girls

Students were involved in sports activities four hours per week. Male and Female physical education trainers are available to train boys and girls. The students were involved in different sports activities like cricket, foot Ball, Volley ball, bat mitten, shuttle, Basket ball and Throw Ball etc., under the supervision.

Each day of the foundation course, a coordinator was allotted to make arrangements to conduct the sessions of the day. The coordinator in-charge will maintain students attendance, activities related documents, photos, assessment and feedback forms from the students.